

Investing for Success

**Under this agreement for 2017
Woree State School will receive**

\$486,502*

This funding will be used to:

1. ATTENDANCE, PARTICIPATION & ENGAGEMENT

- Focus on increasing the attendance of students attending 70-90% to achieve greater than 90% attendance.
- Reduce the gap in student absence (Indigenous and Non-Indigenous student attendance) from 12.8% to < 10%
- Focus on improving P-3 attendance from 85% to >90%.

2. ACADEMIC STANDARDS

- Continue to improve and sustain the % of students achieving a 'C' or above year level standard in English, Mathematics and Science P-6 to > 80%.
- Design and implement a systematic approach to the teaching of writing and mathematics throughout the school to improve standards of student achievement (A-C English and Mathematics and above NMS NAPLAN)
- Develop a strategic plan for the teaching of STEM curriculum priorities.

Increase the percentage of students achieving NAPLAN NMS or above (Reading, Writing & Numeracy)

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| • Year 3 Reading from 87.8% to 90%; | • Year 5 Reading from 79.6% to 85%; |
| • Year 3 Writing from 92.7% to 95%; | • Year 5 Writing from 78.3% to 80% |
| • Year 3 Numeracy from 86.5% to 90%; | • Year 5 Numeracy from 75% to 80%. |

Increase the percentage of students achieving in the upper two bands (NAPLAN):

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| • Year 3 Reading from 31.6% to 35%; | • Year 5 Reading from 14% to 18%; |
| • Year 3 Numeracy from 16.9% to 20%; | • Year 5 Numeracy from 3.3% to 10%. |

3. QUALITY TEACHING

- Continue to further develop, align and implement the school wide collaborative learning and feedback culture - teacher capability, development and renewal to affect positive student achievement and continuous improvement targets.

Research Evidence

- Hattie, John – *Visible Learning for Teachers - Maximizing Impact on Learning*, Routledge, 2012
- Sharrett, Lyn & Fullan, Michael - *Putting Faces on the Data - What Great Leaders Do*. Corwin Publication, 2012
- Australian Institute For Teaching and School Leadership (AITSL) Research www.aitsl.edu.au
- Dr. Ben Jensen – *Making time for Great Teaching*. Grattan Institute 2014
- Centre for Educational Policy Research – *Best Foot Forward Project*. Harvard University, 2015
- P Goss & J Hunter - *Targeted Teaching: How better use of data can improve student learning*. Grattan Institute 2015

Investing for Success

Our school will improve student outcomes by:

Targets	Resources: Priorities	Allocation
2,3,4,5	Teaching of Reading – Master Teacher additional allocation (0.3 FTE)	\$ 30,000
2,4,5	Capability Development - Schoolwide Pedagogy Coach	\$127,300
2,3,4,5,6	Curriculum design and implementation - Head of Curriculum	\$127,300
4,6	Resources for the development and implementation of a STEM strategic plan	\$ 50,000
4,6	Access to flexible learning spaces for the implementation of STEM initiatives	\$ 45,000
2,3,4,5,6	Mathematic curriculum development, capability development and systematic implementation	\$ 25,000
2,3,4,5	Teaching of Writing - Development and implementation of schoolwide instructional routines	\$ 15,000
1	Implementation of targeted initiatives to increase student attendance and engagement	\$ 10,000
1-6	Access to structured professional learning and development	\$ 20,000
1,2	Provision of resources to support implementation of age appropriate pedagogies (Prep)	\$ 36,900
	TOTAL	\$486,500

Our initiatives include:

Table 1

Targets	Initiatives	Actions
1. Increase the attendance of identified students (70-90% attenders) with a priority focus on years P-3.	<ul style="list-style-type: none"> Strengthen the case management approach through coordinated, collaborative action to provide intensive support to increase student engagement. Implement targeted strategies to increase the attendance of students attending 70-90%. (Target > 90% attendance) Continue to systematically implement the whole school attendance system. Develop teachers' skills in building social capital to strengthen productive relationships with students, parents and carers. Implement attendance acknowledgement initiatives. 	<ul style="list-style-type: none"> Continue to implement individual attendance improvement plans and case management for students identified. Embed positive recognition and acknowledgement systems for attendance. Continue systematic approaches to data monitoring and intervention. Implement targeted actions with the P-3 cohort with a focus on parental engagement with children's learning. Schedule and implement activating wellbeing and relationship development actions.
2. Increase the percentage of students achieving a 'C' standard or above in English and Mathematics	<ul style="list-style-type: none"> Continue to invest in teacher capability development to ensure all teachers possess requisite content knowledge and instructional skills to provide differentiated instruction. Develop and implement a whole school systematic approach to the teaching of writing. Lead the deepening of teachers' understandings of Mathematics curriculum and pedagogies that ensure highly effective first teaching of essential mathematical concepts and skills in every classroom. Purchase targeted resources to strengthen the quality of mathematics instruction. Implement evidence based high impact teaching and learning strategies (e.g. instructional routines, age appropriate pedagogies. Explicit teaching). 	<ul style="list-style-type: none"> Continue to provide teachers with access to structured, facilitated quality collaborative professional learning and development. Lead the implementation of a systematic approach to the teaching of mathematics to improve achievement standards. Continue to implement scheduled collaborative year level moderation. Identify and implement targeted age appropriate pedagogies and monitor outcomes in Prep.

Investing for Success

<p>3. Increase the percentage of students achieving NAPLAN NMS or above (Literacy & Numeracy)</p> <p>4. Increase the percentage of students achieving in the Upper Two Band (NAPLAN)</p>	<ul style="list-style-type: none"> • Implement the school wide NAPLAN improvement strategy. • Implement a whole school writing improvement plan. • Further develop instructional routines for the teaching of Reading. • Develop and implement a whole school mathematics improvement plan. • Use academic data to identify and inform instructional priorities of higher achieving students to increase the n. of students achieving in the upper 2 bands. 	<ul style="list-style-type: none"> • Support and monitor integrity of NAPLAN strategy implementation. • Target the work of the Master Teacher to strengthen the teaching of reading in the early years. • Lead and monitor mathematics curriculum implementation and performance outcomes. • Employ a Pedagogy coach to build teacher capability to implement school wide instructional routines (explicit teaching, teaching of writing). • Implement differentiated strategies that meet all students learning needs.
<p>5. Embed a systematic approach teacher capability development and renewal.</p>	<ul style="list-style-type: none"> • Continue to invest in teacher capability development and renewal initiatives to achieve a high level of instructional proficiency as evidenced through: <ul style="list-style-type: none"> ❖ Academic achievement data (English & Maths); ❖ Annual teacher performance development and review. 	<p>Line manage and task the work of the Teaching and Learning Team to collaboratively develop teacher's instructional capability through:</p> <ul style="list-style-type: none"> ❖ Structured collaborative approach to teacher development; ❖ Rigorous moderation processes; ❖ Differentiated instructional leadership Models; ❖ Alignment of school based capability and development initiatives.
<p>6. Develop and implement a STEM strategic plan</p>	<ul style="list-style-type: none"> • Design a STEM strategic plan • Provide access to flexible learning spaces for the implementation of STEM initiatives • Develop a STEM learning partnership with Woree State High School. 	<ul style="list-style-type: none"> • Resource the implementation of STEM curriculum initiatives. • Access WSHS staff expertise and subject specific resources. • Implement coding and robotics initiatives.



Terry Davidson
Principal
Woree State School



Dr Jim Watterston
Director-General
Department of Education and Training